

December 2nd PTA Meeting

Rock Creek Forest Elementary

I. **Vote on last minute meetings**

Majority of PTA members present voted to approve

II. **PTA accomplishments** thus far include Fall Festival, Literacy Night, Book Fair, Lost and Found pictures, Staff Appreciation Lounge and Holiday Drive

III. **NAACP update**

- There is an active listserv with about 60 members on the chat
- Black Family Breakfast is on Dec 12th, 9:35-10:30am in APR — anyone who identifies as a parent of student of color is invited
- Welcome comments on boundary study
- NCPS NAACP chapter for the Parents Council is meeting on Dec 17th

IV. **Events coming up:** These include celebrations for Lunar New Year, Black History Month, and other cultural events, along with hands-on learning experience.

V. **How to get involved with the PTA**

- Lead café series
- We still need co-leads for the talent show (March) – it can't happen if we don't get volunteers
- Cookie potluck – need 40 volunteers – we have 17

VI. **Misc**

- Lost and found – please take a look through the pictures because on Dec 20th we will take them to charity
- Sign up for enrichment activities is now open for winter
- Spirit wear is now available

VII. **Treasurer's Report:**

- We are in a great position (latest numbers are as of end of October and include the summer and start of the school year.)
- Revenue: \$11,000 and expenses are a little over \$10,000
- Importantly, surplus against approved budget
- Cash position - \$26,000 with \$2,000 in outstanding checks (a lot of our fundraisers/sponsorship happen at the start of the school year so expect balance will get smaller throughout the year but hope to keep \$20,000 on hand)
- Submit reimbursement requests within 30 days of expense

VIII. **Testing Results Explained (Ms. Wilson and Ms. Kelly):**

MCAP scores: description of how to read students' report that shows comparisons against students at RCF and across the district

- Backside of student's report: Reading/Writing – use legend to get subtopics and levels, which suggest areas to work on home; similar for Math – school is focusing on reasoning and modeling in Math

- Items for real world time practice that fits into your day – will have the biggest impact
- High level doesn't automatically mean that they will get MCPS magnet programs – there are other factors in place

Diebels/Lectura: same test but one is in English and the other is in Spanish

- Can see overall/composite score --- color of circle corresponds to how much support they need related to the legend
 - Green/blue is the aim
- Rapid automatized naming – identifies need for further assessment for dyslexia
- Specific ideas on how to help at home + a website to more activities
- Administered out loud by the teachers – teachers get a training to read from the script

MAP: math happens K-5 in elementary school and Reading is 3-5th grades

- Bolded number is how your child scored on the assessment (and number above blue bar); orange bar is district; yellow bar is all students who take the assessment
- Gray bar is the projected growth

A little bit of a lag of scores showing up in ParentVue – be patient but can email Ms. Kelly if you need scores

Next meeting is Feb 4th